**Course Title:** Art Enrichment GD 2-3

**Lesson 1:** Splish Splash Banners

**Teacher: Alder Keene**

**Unit Title:** Intro Lesson

**Big Idea:** Defining manners for the art room

Lesson Goal/Objective: We will learn ways that we can be respectful in the art room and in our daily lives. We will understand what pattern is.

Lesson Problem: We will create patterned splish splash banners to help us remember how to be respectful of each other and of our environment.

Driving Question(s): What are ways that we can be respectful? How can we create banners to remind us how to show our respect?

MD State Curriculum Standards Art and Integrated Subject Area:

**Art Standard: 1.0**

**Indicator 3:** Apply the [elements of art](http://mdk12.org/instruction/curriculum/visual_arts/standard1/grade2.html) and [principles of design](http://mdk12.org/instruction/curriculum/visual_arts/standard1/grade2.html) to develop personally meaningful compositions

**Objective b:** Select and use [principles of design](http://mdk12.org/instruction/curriculum/visual_arts/standard1/grade2.html), such as [pattern](http://mdk12.org/instruction/curriculum/visual_arts/standard1/grade2.html), [contrast](http://mdk12.org/instruction/curriculum/visual_arts/standard1/grade2.html), [repetition](http://mdk12.org/instruction/curriculum/visual_arts/standard1/grade2.html), and balance, to give personal meaning to visual [compositions](http://mdk12.org/instruction/curriculum/visual_arts/standard1/grade2.html)

Interdisciplinary connection: **Literacy** we will practice our spelling and writing our letters neatly.

Vocabulary: Pattern, Watercolor, Respect, Manners, Banners

Lesson Sequence:

**Decorate a Name Tag**

**Name Game:** Say your name and something that starts with the first letter of your name.

**Manners in the Art room**: Together we will brainstorm a list of how we can be respectful in the art classroom. Each child will choose one to make into a splish splash banner.

**Demo** for writing manner

**Write statement** onto banner with a warm/bright color

**Demo** for drawing pattern

**Draw** pattern with crayon

**Use paint** to create crayon resist.

Punch holes for students who are finished. They should come up to the teacher’s desk.

**Attach** ribbons to the holes on the banner

**As a group we will decide how we should display our flags** so that we can be reminded of our manners.

**KWL Bubble Chart:** What art do you like to make? What art have you not made but want to?

Reflection questions:

What are manners? What manners can we have to show respect in (and outside of) the art room? What is respect? What is pattern? What different patterns do we see around us? Can we make a pattern with our bodies?

Where do we see banners flags?

Art Materials Needed:

Watercolor paper, crayons, watercolor paint (or watered down tempera), brushes, hole puncher, ribbon, masking tape, smocks, name tags, hole puncher, water container, glue sticks.

Before Class Prep:

**Create a prototype, get samples of pattern**